## Program Review\_ Bachelor of Arts in Religion

Program Review Year: 2017-2022

Degrees Covered by Review BA in Religion (Biblical Studies, Christian Education, Missions and Pastoral Ministry)

Name of Department Theology Department

Mission of the University

## Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Program Review Initiatives (From the Assessment Plan)

* The curriculum is adequately sequenced to enable students to move from basic to complex levels of learning.
* The content is appropriate to the degree level.
* The curriculum from professional programs designed to provide students the necessary tools for the profession.
* Resources are adequate to support the curriculum effectively.
* Any program objectives that are not targeted in our program.
* There are any changes to the list of courses in this program
* Other competitive schools have similar programs.

Program Objectives\_ Bachelor of Arts in Religion

* Provide a foundation for academic and professional service.
* Provide direction for personal spiritual growth and development.
* Assist in developing a Christian worldview and lifestyle.
* Provide a biblical and theological foundation for ministry with a Pentecostal dimension.
* Provide the basic knowledge, understanding, and skills for ministry.
* Encourage students to participate actively in the life and ministry of the Church.

Our theology program seeks to provide students with professional training for ministry on a college level, it views all its purposes as stemming from all the general objectives of the University but especially to those related to the development of a Christian worldview, spiritual growth and development of competency to do the tasks of ministry.

Program Objectives Assessment: B.A. in Religion

| Mission Components | Institutional Goals | Program Learning Outcomes (PLOs) | Assessment Tools | Achievement Target | Logistics | Was Objective Met? |
| --- | --- | --- | --- | --- | --- | --- |
| Prepared with Academic Knowledge | 1. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources | Information Literacy Rubric | As demonstrated by an average score of at least 2.75 | GC 110 Principles of Academic Writing | 2022: Information Literacy Rubric: Goal was exceeded with an average rating of 3.0  2021 Information Literacy Rubric: Goal was exceeded with an average rating of 3.0  2020 Spiritual Disciplines Survey: Goal was exceeded with 84%  2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL. |
| Embrace an understanding of the importance of lifelong education and development. | Alumni Survey (Q3) | As demonstrated by 50% of 3–5-year alumni having enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year) | Emailed or phoned | 2017: Yes – Four of six (i.e., 67%) entered a higher degree program and five of six (i.e., 83%) attended informal learning events. |
|  | Mission & Institutional Objectives Survey (Q8) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
|  |  |  |  |  |
| Prepared with Professional Skills | 1. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study. | That graduates demonstrate qualifications to serve as a JDSN | Alumni Survey (Q7) | As demonstrated by 75% or more being qualified | Emailed or phoned | 2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL. |
| Performance Facts Sheet (Q2, Q3) | As demonstrated by 75% or more being qualified | Prepared by academic dean | 2022:  2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective. |
| That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Alumni Survey (Q7) | As demonstrated by 75% or more serving | Emailed or phoned | 2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL. |
| Performance Facts Sheet (Q2, Q3) | As demonstrated by 75% or more serving | Prepared by academic dean | 2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes – Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL. |
|  | Mission & Institutional Objectives Survey (Q5) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared with Spiritual Values | 1. Understand theology and society through a Pentecostal Evangelical perspective. | Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries | ABHE Bible Test | As demonstrated by meeting or exceeding national norms |  |  |
| Wesleyan Wellness Survey (Q2) | As demonstrated by an average of at least “5 – Mostly true of me | Emailed or distributed in larger classes | 2020: Wesleyan Wellness Survey of 5.53 exceeds the goal  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0. |
|  |  |  |  |  |
|  | Mission & Institutional Objectives Survey (Q4) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| 1. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life. | Show lives characterized by Biblical values and consistent spiritual disciplines | Wesleyan Wellness Survey | As demonstrated by an average of at least “5” on questions 2-6 of the | Emailed or distributed in larger classes | 2020: Wesleyan Wellness Survey of 5.53 exceeds the goal  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.  \*\*\*  2016 Fall: Yes – WWS Q2-6 average of 5.3 |
| As demonstrated by at least 75% “5” on question 7a and 7b | Emailed or distributed in larger classes |  |
| Spiritual Disciplines Survey | As demonstrated by at least 75% of students having personal devotions 5 or more days per week (Q1) | Emailed or distributed in larger classes | 2020 Spiritual Disciplines Survey did not reach goal for Q1 (59%) but exceeded the goal for Q2 (82%) |
| As demonstrated by at least 75% of students attending church once per week or more (Q2) | Emailed or distributed in larger classes |  |
| Mission & Institutional Objectives Survey (Q6) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |
| Prepared to become Servant Leaders in a Global Society | 1. Develop the ability and passion to engage in a lifetime of serving the Lord | That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits) | Alumni Survey (Q7) | As demonstrated by 75% or more serving | Emailed or phoned | 2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL. |
| Performance Facts Sheet (Q2, Q3) | As demonstrated by 75% or more serving | Prepared by Academic Dean | 2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes – Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL. |
|  | Mission & Institutional Objectives Survey (Q7) | As demonstrated by an average score of at least 4.0 | Emailed or distributed in larger classes |  |

Program Review: Comparison with Other Similar Programs

This section should compare our program with other similar programs. Attention should be given to total credit hours in a degree program, courses in a program, course content and objectives and outcomes. The program chair should review our programs and related courses as well as admission requirements. The chair should note similarities and differences and provide some explanation (personnel, mission, or fiscal) to explain significant differences. The department may wish to make adjustments to the program based on such an analysis. Adjustments will usually be subject to faculty approval, Board approval, and approval by accrediting/state agencies before they can be implemented.

Program Review: Bachelor of Arts in Religion is designed as a four-year degree program providing students with professional training for ministry on a college level. The degree offers a solid grounding in Bible, doctrine and the practices of ministry within a strong Pentecostal environment. Graduates from this program demonstrate the integration of biblical and theological knowledge with the practices of ministry and perform well in our Master of Arts In Biblical Studies, Master of Divinity and further Doctor of Ministry.