# Public Information on Student Learning

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# Performance Facts Sheet

Academic Year: 2023-2024

#### Enrollment/Retention/Graduation Information

(this table includes all full-time students, including transfers per program during the reporting period)

		BA Religion	BA Music	BA Early Childhood Ed	BA Business	BA Info Tech	BA Design	MA Religion	M.Div.	MA Music	MBA	D.Min	All
1.	Headcount (total number of students)	13	7	24	145	13	10	4	12	5	30	9	272
2.	Percent of full-time students (full-time students divided by total number of students)	46.1%	100%	66%	88%	92%	100%	75%	58%	40%	86%	100%	83%
3.	Tuition (cost per credit)	\$235	\$290	\$290	\$290	\$290	\$290	\$280	\$280	\$350	\$350	\$320	\$296.82
4.	Percent of students receiving financial assistance (e.g., scholarships, work-study)	77%	57%	54%	65%	31%	80%	50%	75%	40%	17%	22%	56%
5.	Retention Rate (returning students divided by number of potential returning students)	53%	66%	47%	48%	38%	25%	100%	84%	100%	<b>72</b> %	80%	80%
6.	Percent of students who completed their program within 150% of full-time studies (e.g., for bachelor students, the number of graduates from six years ago divided by the number of students who began their bachelors six years ago)	50%	N/A	0%	13%	N/A	N/A	100%	50%	0%	84%	0%	48%

### Placement of Alumni One to Three Years after Graduating (from most recent alumni survey)

After graduating from Bethesda     University, what percent of alumni     entered a new masters or doctoral     program at an accredited graduate	
school?	
<ul> <li>a. Of this group of alumni who entered another degree program, what percent are making acceptable progress toward graduation?</li> </ul>	
<ul> <li>b. Of this group of alumni who entered another degree program, percent has already graduated?</li> </ul>	
2. What percent of alumni have become	A) Bachelor of Arts - Religion
employed in their field of study?	B) Master of Divinity
	C) Doctor of Ministry
	D) Bachelor of Arts – Music
	E) Master of Arts – Music
	F) Bachelor of Arts – Early Childhood Education
	G) Bachelor of Arts – Information Technology
	H) Bachelor of Arts Design
	I) Bachelor of Arts – Business Administration
	J) Master of Business Administration (MBA)
	K) All Programs
2. What percent of alumni have found	A) Doob along of Auto Deliving
3. What percent of alumni have found volunteer opportunities in their field of	A) Bachelor of Arts - Religion
study?	B) Master of Divinity
	C) Doctor of Ministry
	D) Bachelor of Arts – Music
	E) Master of Arts – Music

	F) Bachelor of Arts – Early Childhood Education
	G) Bachelor of Arts – Information Technology
	H) Bachelor of Arts Design
	I) Bachelor of Arts – Business Administration
	J) Master of Business Administration (MBA)
	K) All Programs
4. What percent of B.Th. alumni became licensed for ministry since entering Bethesda University?	
5. What percent of M.Div. alumni became ordained for ministry since entering Bethesda University?	
6. What percent of alumni began involved or more involved as a volunteer in their church or other ministry since entering Bethesda University?	

# B.A. in Religion

#### **BA Religion Program Objectives**

#### BA, Religion Program Objectives:

#### How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources.
- 2. Embrace an understanding of the importance of lifelong education and development.
- 3. Demonstrate qualifications to serve as a JDSN.
- 4. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).
- 5. Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries.
- 6. Show lives characterized by Biblical values and consistent spiritual disciplines.
- 7. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).

## BA Religion Program Outcomes Table

Mission	Institutional Goals	Program	Assessment	Achievement	Logistics	Was Objective
Components		Learning	Tools	Target		Met?

		Outcomes Table (PLOs)				
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 2.75	GC 110 Principles of Academic Writing	2022: Information Literacy Rubric: Goal was exceeded with an average rating of 3.0  2021 Information Literacy Rubric: Goal was exceeded with an average rating of 3.0  2020 Spiritual Disciplines Survey: Goal was exceeded with 84%  2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.

		Embrace an understanding of the importance of lifelong education and development.	Alumni Survey (Q3)  Mission C Institutional Objectives	As demonstrated by 50% of 3-5 year alumni having enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)  As demonstrated by an average score of at least 4.0	Emailed or phoned  Emailed or distributed in larger	2017: Yes - Four of six (i.e., 67%) entered a higher degree program and five of six (i.e., 83%) attended informal learning events.
			Survey (Q8)	at teast 4.0	classes	
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in	That graduates demonstrate qualifications to serve as a JDSN	Alumni Survey (Q7)	As demonstrated by 75% or more being qualified	Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
	their field of study.		Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more being qualified	Prepared by academic dean	2020 Performance Fact Sheet: 75% found

				employment and 33% volunteer. This exceeds our objective.
That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Alumni Survey (Q7)	As demonstrated by 75% or more serving	Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
	Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by academic dean	2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes - Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL.

			Mission C Institutional Objectives	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger	
			Survey (Q5)		classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries	ABHE Bible Test  Wesleyan Wellness Survey (Q2)	As demonstrated by meeting or exceeding national norms  As demonstrated by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.53 exceeds the goal  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.

	1	Mission C	As demonstrated by	Emailed or	
		Institutional	an average score of	distributed	
		Objectives	at least 4.0	in larger	
		Survey (Q4)		classes	
D. Develop an	Show lives	Wesleyan	As demonstrated by	Emailed or	2020: Wesleyan
integrative	characterized by	Wellness	an average of at	distributed	Wellness Survey
spiritual life	Biblical values	Survey	least "5" on	in larger	of 5.53 exceeds
which	and consistent		questions 2-6 of the	classes	the goal
encourages students in the	spiritual				
development of	disciplines				2018: Objective
spiritual					Met (WWS)
disciplines and					,
leads to a life					2017: WWS data
based on biblical					is not conclusive
morals and ethics					because the
in every area of their life.					data was not
then the.					broken down by
					programs.
					However, the
					average for all
					students ratings
					for questions 2-6
					was 4.8.
					***
					2016 Fall: Yes -
					WWS Q2-6
					average of 5.3
					average or 5.5

			Spiritual Disciplines Survey	As demonstrated by at least 75% "5" on question 7a and 7b  As demonstrated by at least 75% of students having personal devotions 5 or more days per week (Q1)	Emailed or distributed in larger classes Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey did not reach goal for Q1 (59%) but exceeded the goal for Q2 (82%)
			Mission C Institutional Objectives	As demonstrated by at least 75% of students attending church once per week or more (Q2)  As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes  Emailed or distributed in larger	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Survey (Q6) Alumni Survey (Q7)	As demonstrated by 75% or more serving	classes Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.

	Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by Academic Dean	Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes - Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e.,
				combined total of 100%). PTL.
	Mission C	As demonstrated by	Emailed or	
	Institutional	an average score of	distributed	
	Objectives	at least 4.0	in larger	
	Survey (Q7)		classes	

# **MA Biblical Studies**

MA Biblical Studies Program Objectives

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context
- 5. Show lives characterized by Biblical values)
- 6. Engage consistently in spiritual disciplines
- 7. Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

#### MA Biblical Studies Program Outcomes Table

Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by	Able to demonstrate information literacy skills by	Information Literacy Rubric	As demonstrated by an average score of at least 3.0	MA/MDiv: GBIB 522 Principles of Exegesis	No data yet
	being able to access, evaluate, synthesize, and	being able to access, evaluate, synthesize, and	Mission C Institutional	As demonstrated by an average score of at least 4.0	Emailed or distributed	

Г	manage and the	manage and are stated	Ob : : :	1		
	present credible	present credible	Objectives		in larger	
	information from	information from	Survey (Q8)		classes	
	a variety of	a variety of	Alumni Survey	As demonstrated by	Emailed or	2017: No - Zero
	resources	resources	(Q3)	at least 25% of 3-5	phoned	of two (i.e., 0%)
				year alumni have		entered a higher
				enrolled in another		degree program,
				higher education		but one of two
				degree program or		(i.e., 50%)
				have attended at		attended
				least one informal		informal learning
				learning events [e.g.,		events.
				workshops,		
				seminars, webinars]		
				over the last year)		
		Demonstrate		over the tast year)		
		commitment to				
		lifelong learning				
		(e.g., that				
			_			
			Alumni Survey	As demonstrated by	Emailed or	
			(Q7)	at least 85% of	phoned	
				M.A.Th. graduates		
				continue to serve		
				(e.g., as Moksas,		
				missionaries, JDSN,		
				Gap Men to be those		
				who fill the gaps		
				between pews and		
				pulpits)		
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Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	Demonstrate qualification to serve in ministry	Alumni Survey	As demonstrated by at least 50% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No - One of two MA (i.e., 50%) is a paid minister. 2017: No - Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Mission C Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
			ABHE Bible Test	As demonstrated by meeting or exceeding national norms		
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or	Wesleyan Wellness Survey (Q2)	As demonstrate by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: No data  2018: Objective Met (WWS)  2017: WWS data is not 2017: WWS data is not

sharing this knowledge in some context				conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
	Mission C Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.

	D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values)	Wesleyan Wellness Survey	As demonstrate by at least 75% answering "5" or	Emailed or distributed in larger	2016 Fall: Yes - WWS 2-6 average of 5.2
			(Q7a, 7b)  Spiritual Disciplines Survey (Q1)	above As demonstrated by 90% of students having personal devotions 5 or more days per week	classes Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
		Engage consistently in spiritual disciplines	Spiritual Disciplines Survey (Q2)	and that 90% of students attend church once pr week or more	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.

			Mission C	As demonstrated by	Emailed or	
			Institutional		distributed	
				an average score of		
			Objectives	at least 4.0	in larger	
			Survey (Q6)		classes	
			Alumni Survey	As demonstrated by	Emailed or	2017: No - One
				at least 50% of	phoned	of two MA (i.e.,
				alumni indicating		50%) is a paid
				teaching at least		minister.
				monthly		2017: No - Two
				-		of five MDiv are
						paid ministers,
						two are unpaid
						ministers with
						weekly
						assignments and
						one does not
						serve weekly
						(i.e., 80%)
Duananadta	C. Davidan the	A attical.	Contrattorial	As done control of b	Frankladar	` '
Prepared to	<ul><li>E. Develop the ability and</li></ul>	Actively	Spiritual	As demonstrated by	Emailed or	2020 Spiritual Disciplines
become	passion to	participate in	Disciplines	at least 80% of	phoned	Survey: Goal was
Servant	engage in a	ministry (e.g., as	Survey (Q3)	alumni reporting		exceeded with
Leaders in a	lifetime of serving	Moksas,		that they participate		100%
Global Society	the Lord	missionaries,		in the ministry of		100/0
	tire 2014	JDSN, Gap Men to		their church at least		2017: No - One
		be those who fill		monthly		of two MA (i.e.,
		the gaps between		-		50%) is a paid
		pews and pulpits)				minister.
		Laws ama harbies)				2017: No - Two
						of five MDiv are
1						

Demonstrate the ability to offer applications of how the information can be used in his or	Information Literacy Rubric Mission C Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 3.0 As demonstrated by an average score of at least 4.0	GBIB 522 Principles of Exegesis Emailed or distributed in larger classes	two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%) 2020 No Data with New Instrument Yet
information can be used in his or her ministry				

# M.Div.

## M.Div. Program Objectives

## How well does this program develop students who:

1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources

- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
- 5. Show lives characterized by Biblical values
- 6. Consistently engage in spiritual disciplines
- 7. Engage in serving the Lord
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

## M.Div. Program Outcomes Table

Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with	A. Able to	Able to	Information	As demonstrated by	GBIB 522	2020 No Data
Academic	demonstrate	demonstrate	Literacy Rubric	an average score of	Principles	with New
Knowledge	information	information		at least 3.0	of	Instrument Yet
	literacy skills by	literacy skills by			Exegesis	
	being able to	being able to	Mission C	As demonstrated by	Emailed or	
	access, evaluate,	access, evaluate,	Institutional	an average score of	distributed	
	synthesize, and	synthesize, and	Objectives	at least 4.0	in larger	
	present credible information from	present credible information from	Survey (Q8)		classes	

	a variator of	a variativ of				
	a variety of	a variety of				
	resources	resources				
		Demonstrate	Alumni Survey	As demonstrated by	Emailed or	2017: Yes -Three
		commitment to	(Q3)	at least 25% of 3-5	phoned	of five (i.e., 60%)
		lifelong learning		year alumni have		entered a higher
				enrolled in another		degree program
				higher education		and three of five
				degree program or		(i.e., 60%)
				have attended at		attended
				least one informal		informal learning
				learning events [e.g.,		events.
				workshops,		G ( G ) 1 G )
				seminars, webinars]		
				over the last year)		
				over the tast year)		
5 1 11						201711 7 6
Prepared with	B. Develop the	Demonstrate	Alumni Survey	As demonstrated by	Emailed or	2017 No - Two of
Professional	knowledge,	qualification to	(Q7)	90% of M.Div.	phoned	five are paid
Skills	professional	serve in ministry		graduates		ministers, two
	skills and			continuing to serve		are unpaid
	attitudes			(e.g., as Moksas,		ministers with
	appropriate to			missionaries, JDSN,		weekly
	volunteer or			Gap Men to be those		assignments and
	professional			who fill the gaps		one does not
	involvement in			between pews and		serve weekly
	their field of			pulpits)		(i.e., 80%)
	study.					
			Mission C	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
				at least 4.0	a.stribated	
				ac icasc 4.0		

			Objectives		in larger	
			Survey (Q5)		classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)	_	As demonstrated by meeting or achieving national norms As demonstrated by an average of at least "5 - Mostly true of me	_	2020: Wesleyan Wellness Survey of 5.73 exceeds the goal 2018: Objective Met (WWS) 2017: WWS data is not 2017:
						WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
			Alumni Survey	As demonstrated by at least 70% of alumni indicating teaching at least monthly	Emailed or phoned	

1			T	1	<u></u>
		Mission C	As demonstrated by	Emailed or	
		Institutional	an average score of	distributed	
		Objectives	at least 4.0	in larger	
		Survey (Q4)		classes	
D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.  2018: Objective Met (WWS)  2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.  ****  2016 Fall: Yes - WWS 2-6 average of 5.2

	Consistently	Wesleyan	As demonstrated by	Emailed or	2020 Spiritual
	engage in spiritual	Wellness	at least 75% marking	distributed	Disciplines
	disciplines	Survey (Q7a	<b>"5"</b>	in larger	Survey:
		and 7b)		classes	Objectives met
		,			with 100% having
					devotions five or
					more days per week and 100%
					attending church
					at least weekly.
					at least weekly.
					2018: Objective
					Met (WWS)
					, ,
					2017: WWS data
					is not conclusive
					because the data
					was not broken
					down by
					programs.
					However, the
					average for all
					students ratings for questions 2-6
					was 4.8.
					***
					2016 Fall: Yes -
					WWS 2-6
					average of 5.2
		Spiritual	As demonstrated by	Emailed or	2020 Spiritual
		Disciplines	at least 90% of	distributed	Disciplines
		Survey (Q1)	students having	in larger	Survey:
		, , ,	personal devotions 5	classes	Objectives met
					.,

			Spiritual Disciplines Survey (Q2)	or more days per week  As demonstrated by at least 90% of students attending church at least once per week	Emailed or distributed in larger classes	with 100% having devotions five or more days per week and 100% attending church at least weekly.  2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
			Mission C Institutional	As demonstrated by an average score of	Emailed or distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q6)		classes	
Prepared to	E. Develop the	Engage in serving	Alumni Survey	As demonstrated by	Emailed or	2017: No data
become	ability and passion to	the Lord	(Q7)	at least 90% of	phoned	provided (e.g., no
Servant Leaders in a	engage in a			M.Div. graduates continue to serve		D.Min. alumni
Global Society	lifetime of serving			(e.g., as Moksas,		completed an alumni survey.
Global Society	the Lord			missionaries, JDSN,		atanini sai vey.
				Gap Men to be those		
				who fill the gaps		
				between pews and		
				pulpits)		

Demonstrate the ability to offer applications of how the information can be used in his or	Spiritual Disciplines Survey (Q3)  Information Literacy Rubric	As demonstrated by at least 70% of alumni indicating teaching at least monthly  As demonstrated by at least 80% of alumni participating in the ministry of their church at least monthly  As demonstrated by an average score of at least 3.0	Emailed or phoned  Emailed or phoned  GBIB 522 Principles of Exegesis	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey. 2020: No Data 2017: No data provided (e.g., no D.Min. alumni completed an alumni survey. 2020 No Data with New Instrument Yet
her ministry				
	Mission C Institutional	As demonstrated by an average score of	Emailed or distributed	
	Objectives Survey (Q7)	at least 4.0	in larger classes	

# D.Min.

# D.Min. Program Objectives

RATE	How well does this program develop students who:
1-5	
	1. Are able to demonstrate information literacy skills by being able to access, evaluate,
	synthesize, and present credible information from a variety of resources
	2. Demonstrate commitment to lifelong learning
	3. Demonstrate qualification to serve as executive leaders in ministry that graduates
	continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible
	(and by teaching or sharing this knowledge in some context)
	5. Show lives characterized by Biblical values
	6. Consistently engage in spiritual disciplines
	7. Demonstrate qualification to serve as executive leaders in ministry that graduates
	continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	8. Participate in the ministry of their church at least monthly
	Are able to offer applications of how the information can be used in his or her ministry

## D.Min. Program Outcomes Table

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Mission	Institutional Goals	Program Learning	Assessment	Achievement	Logistics	Was
Components		Outcomes Table	Tools	Target		Objective
		(PLOs)				Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 3.25	BCDM 840 Research Design and Project Proposal	2020 Information Literacy Report: Although we are now using a new instrument, the average rating of 3.62 our of 4.0 suggests that the objective is met.
		Demonstrate commitment to lifelong learning	Mission C Institutional Objectives Survey (Q8) Alumni Survey (Q3)	As demonstrated by an average score of at least 4.0 As demonstrated by at least 50% of 3-5 year alumni have attended at	Emailed or distributed in larger classes Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni

				least one informal learning events (e.g., workshops, seminars, webinars) over the last year		completed an alumni survey.
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries	Alumni Survey (Q7)  Performance Fact Sheet (Q2 + Q3)	As demonstrated by at least 80%  As demonstrated by at least 80%	Emailed or phoned  Prepared by Academic Dean	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.  2020: No Data
	study.		Mission C Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal	Demonstrate a deeper understanding of the Bible and of the	ABHE Bible Test	As demonstrated by meeting or achieving national norms		
	Evangelical perspective.	major books of the Bible (and by teaching or sharing	Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: No Data

	this knowledge in				2017: WWS
	some context)				data is not
					2017: WWS
					data is not
					conclusive
					because the
					data was not
					broken down by
					programs.
					However, the
					average for all
					students was
					5.1 out of a
					possible 6.0.
		Alumni Survey	As demonstrated	Emailed or	
			by at least 85% of	phoned	
			alumni indicating		
			teaching at least		
			monthly		
		Mission C	As demonstrated	Emailed or	
		Institutional	by an average	distributed	
		Objectives	score of at least	in larger	
D. Davidar ar	Charritinas	Survey (Q4)	4.0	classes	2020. W
D. Develop an integrative	Show lives	Wesleyan	As demonstrated	Emailed or	2020: Wesleyan Wellness
spiritual life	characterized by Biblical values	Wellness	by an average of at least "5"	distributed	Survey of 5.73
which	DIDUCAL VALUES	Survey (Q2-6)	least 5	in larger classes	exceeds the
encourages				ciasses	goal
students in the					2040 N 5
development of					2018: No Data
spiritual					

disciplines an leads to a life based on bibli morals and ethics in ever area of their li	e cal y	Wesleyan Wellness Survey (Q7a and 7b) Spiritual Disciplines Survey (Q1)	As demonstrated by at least 75% marking "5"  As demonstrated by at least 90% of students having personal devotions 5 or more days per week  As demonstrated by at least 90% of students having personal devotions 5 or more days per week	Emailed or distributed in larger classes Emailed or distributed in larger classes	2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2- 6 was 4.8.  ***  2016 Fall: Yes - WWS 2-6 average of 5.4
		Disciplines Survey (Q2)	by at least 90% of students attending	distributed	

					church at least	in larger	
					once per week	classes	
				Mission C	As demonstrated	Emailed or	
				Institutional	by an average	distributed	
				Objectives	score of at least	in larger	
				Survey (Q6)	4.0	classes	
Prepared to	E.	Develop the	Demonstrate	Alumni Survey	As demonstrated	Emailed or	2017: No data
become		ability and	qualification to serve	(Q7)	by at least 80%	phoned	provided (e.g.,
Servant		passion to	as executive leaders			-	no D.Min.
Leaders in a		engage in a	in ministry that				alumni
Global Society		lifetime of serving the Lord	graduates continue				completed an
		the Lord	to serve as senior				alumni survey.
			pastors/Moksas,	Performance	As demonstrated	Prepared	2020: No Data
			leaders of ministry	Fact Sheet (Q2	by at least 80%	by .	
			organizations or	+ Q3)	,	Academic	
			missionaries			Dean	
			Participate in the	Spiritual	As demonstrated	Emailed or	2020 Spiritual
			ministry of their	Disciplines	by at least 90% of	phoned	Disciplines
			church at least	Survey Q3	3-5 Year Alumni	•	Survey: Goal
			monthly	, ,			was exceeded
			,				with 84%
							2017: Yes - Five
							of six (i.e., 83%)
							are paid
							ministers and
							the other one
							has a weekly
							assignment as a
							volunteer. PTL.
	L						, ottaineed. I I L.

Able to offer	Information	As demonstrated	BCDM 840	
applications of how	Literacy Rubric	by an average	Research	
the information can		score of at least	Design and	
be used in his or her		3.25	Project	
ministry			Proposal	
	Mission C	As demonstrated	Emailed or	
	Institutional	by an average	distributed	
	Objectives	score of at least	in larger	
	Survey (Q7)	4.0	classes	