

# Public Information on Student Learning

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# Performance Facts Sheet

Academic Year: 2023-2024

**Enrollment/Retention/Graduation Information**  
*(this table includes all full-time students, including transfers per program during the reporting period)*

	BA Religion	BA Music	BA Early Childhood Ed	BA Business	BA Info Tech	BA Design	MA Religion	M.Div.	MA Music	MBA	D.Min	All
1. Headcount (total number of students)	13	7	24	145	13	10	4	12	5	30	9	272
2. Percent of full-time students (full-time students divided by total number of students)	46.1%	100%	66%	88%	92%	100%	75%	58%	40%	86%	100%	83%
3. Tuition (cost per credit)	\$235	\$290	\$290	\$290	\$290	\$290	\$280	\$280	\$350	\$350	\$320	\$296.82
4. Percent of students receiving financial assistance (e.g., scholarships, work-study)	77%	57%	54%	65%	31%	80%	50%	75%	40%	17%	22%	56%
5. Retention Rate (returning students divided by number of potential returning students)	53%	66%	47%	48%	38%	25%	100%	84%	100%	72%	80%	80%
6. Percent of students who completed their program within 150% of full-time studies (e.g., for bachelor students, the number of graduates from six years ago divided by the number of students who began their bachelors six years ago)	50%	N/A	0%	13%	N/A	N/A	100%	50%	0%	84%	0%	48%

**Placement of Alumni One to Three Years after Graduating (from most recent alumni survey)**

<p>1. After graduating from Bethesda University, what percent of alumni entered a new masters or doctoral program at an accredited graduate school?</p>	
<p>a. Of this group of alumni who entered another degree program, what percent are making acceptable progress toward graduation?</p>	
<p>b. Of this group of alumni who entered another degree program, percent has already graduated?</p>	
<p>2. What percent of alumni have become employed in their field of study?</p>	<p>___A) Bachelor of Arts - Religion          ___B) Master of Divinity          ___C) Doctor of Ministry          ___D) Bachelor of Arts – Music          ___E) Master of Arts – Music          ___F) Bachelor of Arts – Early Childhood Education          ___G) Bachelor of Arts – Information Technology          ___H) Bachelor of Arts -- Design          ___I) Bachelor of Arts – Business Administration          ___J) Master of Business Administration (MBA)          ___K) All Programs</p>
<p>3. What percent of alumni have found volunteer opportunities in their field of study?</p>	<p>___A) Bachelor of Arts - Religion          ___B) Master of Divinity          ___C) Doctor of Ministry          ___D) Bachelor of Arts – Music          ___E) Master of Arts – Music</p>

	<p>___F) Bachelor of Arts – Early Childhood Education</p> <p>___G) Bachelor of Arts – Information Technology</p> <p>___H) Bachelor of Arts -- Design</p> <p>___I) Bachelor of Arts – Business Administration</p> <p>___J) Master of Business Administration (MBA)</p> <p>___K) All Programs</p>
<p>4. What percent of B.Th. alumni became licensed for ministry since entering Bethesda University?</p>	
<p>5. What percent of M.Div. alumni became ordained for ministry since entering Bethesda University?</p>	
<p>6. What percent of alumni began involved or more involved as a volunteer in their church or other ministry since entering Bethesda University?</p>	

# B.A. in Religion

## BA Religion Program Objectives

<b><i>BA, Religion Program Objectives:</i></b>
<b><i>How well does this program develop students who:</i></b>
1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources.
2. Embrace an understanding of the importance of lifelong education and development.
3. Demonstrate qualifications to serve as a JDSN.
4. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).
5. Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries.
6. Show lives characterized by Biblical values and consistent spiritual disciplines.
7. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).

## BA Religion Program Outcomes Table

<b>Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.</b>						
<b>Mission Components</b>	<b>Institutional Goals</b>	<b>Program Learning</b>	<b>Assessment Tools</b>	<b>Achievement Target</b>	<b>Logistics</b>	<b>Was Objective Met?</b>

		Outcomes Table (PLOs)				
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 2.75	GC 110 Principles of Academic Writing	<p>2022: Information Literacy Rubric: Goal was exceeded with an average rating of 3.0</p> <p>2021 Information Literacy Rubric: Goal was exceeded with an average rating of 3.0</p> <p>2020 Spiritual Disciplines Survey: Goal was exceeded with 84%</p> <p>2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.</p>

		Embrace an understanding of the importance of lifelong education and development.	Alumni Survey (Q3)	As demonstrated by 50% of 3-5 year alumni having enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)	Emailed or phoned	2017: Yes - Four of six (i.e., 67%) entered a higher degree program and five of six (i.e., 83%) attended informal learning events.
			Mission C Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	That graduates demonstrate qualifications to serve as a JDSN	Alumni Survey (Q7)	As demonstrated by 75% or more being qualified	Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
			Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more being qualified	Prepared by academic dean	2020 Performance Fact Sheet: 75% found

						employment and 33% volunteer. This exceeds our objective.
		That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Alumni Survey (Q7)	As demonstrated by 75% or more serving	Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.
			Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by academic dean	2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes - Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL.



			Mission C Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries	ABHE Bible Test	As demonstrated by meeting or exceeding national norms		
			Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	<p>2020: Wesleyan Wellness Survey of 5.53 exceeds the goal</p> <p>2018: Objective Met (WWS)</p> <p>2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.</p>

			Mission C Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
	D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values and consistent spiritual disciplines	Wesleyan Wellness Survey	As demonstrated by an average of at least "5" on questions 2-6 of the	Emailed or distributed in larger classes	<p>2020: Wesleyan Wellness Survey of 5.53 exceeds the goal</p> <p>2018: Objective Met (WWS)</p> <p>2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.</p> <p>***</p> <p>2016 Fall: Yes - WWS Q2-6 average of 5.3</p>

				As demonstrated by at least 75% “5” on question 7a and 7b	Emailed or distributed in larger classes	
			Spiritual Disciplines Survey	As demonstrated by at least 75% of students having personal devotions 5 or more days per week (Q1)	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey did not reach goal for Q1 (59%) but exceeded the goal for Q2 (82%)
				As demonstrated by at least 75% of students attending church once per week or more (Q2)	Emailed or distributed in larger classes	
			Mission C Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Alumni Survey (Q7)	As demonstrated by 75% or more serving	Emailed or phoned	2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.

			Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by Academic Dean	2020 Performance Fact Sheet: 75% found employment and 33% volunteer. This exceeds our objective.  2017: Yes - Five of six are paid ministers and the other one has a weekly assignment as a volunteer (i.e., combined total of 100%). PTL.
			Mission C Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

## MA Biblical Studies

### MA Biblical Studies Program Objectives

***How well does this program develop students who:***

1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
2. Demonstrate commitment to lifelong learning
3. Demonstrate qualification to serve in ministry
4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context
5. Show lives characterized by Biblical values)
6. Engage consistently in spiritual disciplines
7. Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)
8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

## MA Biblical Studies Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.						
Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and	Information Literacy Rubric	As demonstrated by an average score of at least 3.0	MA/MDiv: GBIB 522 Principles of Exegesis	No data yet
			Mission C Institutional	As demonstrated by an average score of at least 4.0	Emailed or distributed	

	present credible information from a variety of resources	present credible information from a variety of resources	Objectives Survey (Q8)		in larger classes	
			Alumni Survey (Q3)	As demonstrated by at least 25% of 3-5 year alumni have enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)	Emailed or phoned	2017: No - Zero of two (i.e., 0%) entered a higher degree program, but one of two (i.e., 50%) attended informal learning events.
		Demonstrate commitment to lifelong learning (e.g., that				
			Alumni Survey (Q7)	As demonstrated by at least 85% of M.A.Th. graduates continue to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	

Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	Demonstrate qualification to serve in ministry	Alumni Survey	As demonstrated by at least 50% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No - One of two MA (i.e., 50%) is a paid minister. 2017: No - Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Mission C Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
			ABHE Bible Test	As demonstrated by meeting or exceeding national norms		
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or	Wesleyan Wellness Survey (Q2)	As demonstrate by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: Objective Met (WWS) 2017: WWS data is not 2017: WWS data is not

		sharing this knowledge in some context				conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
			Mission C Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
			Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8. ***



						2016 Fall: Yes - WWS 2-6 average of 5.2
D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values)	Wesleyan Wellness Survey (Q7a, 7b)	As demonstrate by at least 75% answering "5" or above	Emailed or distributed in larger classes		
		Spiritual Disciplines Survey (Q1)	As demonstrated by 90% of students having personal devotions 5 or more days per week	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.	
	Engage consistently in spiritual disciplines	Spiritual Disciplines Survey (Q2)	and that 90% of students attend church once pr week or more	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.	

			Mission C Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
			Alumni Survey	As demonstrated by at least 50% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No - One of two MA (i.e., 50%) is a paid minister. 2017: No - Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Spiritual Disciplines Survey (Q3)	As demonstrated by at least 80% of alumni reporting that they participate in the ministry of their church at least monthly	Emailed or phoned	2020 Spiritual Disciplines Survey: Goal was exceeded with 100%  2017: No - One of two MA (i.e., 50%) is a paid minister. 2017: No - Two of five MDiv are paid ministers,

						two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Information Literacy Rubric	As demonstrated by an average score of at least 3.0	GBIB 522 Principles of Exegesis	2020 No Data with New Instrument Yet
		Demonstrate the ability to offer applications of how the information can be used in his or her ministry	Mission C Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

## M.Div.

### M.Div. Program Objectives

***How well does this program develop students who:***

1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources

2. Demonstrate commitment to lifelong learning
3. Demonstrate qualification to serve in ministry
4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
5. Show lives characterized by Biblical values
6. Consistently engage in spiritual disciplines
7. Engage in serving the Lord
8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

## M.Div. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.						
Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from	Information Literacy Rubric	As demonstrated by an average score of at least 3.0	GBIB 522 Principles of Exegesis	2020 No Data with New Instrument Yet
			Mission C Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

	a variety of resources	a variety of resources				
		Demonstrate commitment to lifelong learning	Alumni Survey (Q3)	As demonstrated by at least 25% of 3-5 year alumni have enrolled in another higher education degree program or have attended at least one informal learning events [e.g., workshops, seminars, webinars] over the last year)	Emailed or phoned	2017: Yes -Three of five (i.e., 60%) entered a higher degree program and three of five (i.e., 60%) attended informal learning events.
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	Demonstrate qualification to serve in ministry	Alumni Survey (Q7)	As demonstrated by 90% of M.Div. graduates continuing to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	2017 No - Two of five are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Mission C Institutional	As demonstrated by an average score of at least 4.0	Emailed or distributed	

			Objectives Survey (Q5)		in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)	ABHE Bible Test	As demonstrated by meeting or achieving national norms		
			Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.73 exceeds the goal  2018: Objective Met (WWS)  2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
			Alumni Survey	As demonstrated by at least 70% of alumni indicating teaching at least monthly	Emailed or phoned	

			Mission C Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
	D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	<p>2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.</p> <p>2018: Objective Met (WWS)</p> <p>2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8. ***</p> <p>2016 Fall: Yes - WWS 2-6 average of 5.2</p>

		Consistently engage in spiritual disciplines	Wesleyan Wellness Survey (Q7a and 7b)	As demonstrated by at least 75% marking "5"	Emailed or distributed in larger classes	<p>2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.</p> <p>2018: Objective Met (WWS)</p> <p>2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.</p> <p style="text-align: center;">***</p> <p>2016 Fall: Yes - WWS 2-6 average of 5.2</p>
			Spiritual Disciplines Survey (Q1)	As demonstrated by at least 90% of students having personal devotions 5	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met



				or more days per week		with 100% having devotions five or more days per week and 100% attending church at least weekly.
			Spiritual Disciplines Survey (Q2)	As demonstrated by at least 90% of students attending church at least once per week	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
			Mission C Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	Engage in serving the Lord	Alumni Survey (Q7)	As demonstrated by at least 90% of M.Div. graduates continue to serve (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.

				As demonstrated by at least 70% of alumni indicating teaching at least monthly	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
			Spiritual Disciplines Survey (Q3)	As demonstrated by at least 80% of alumni participating in the ministry of their church at least monthly	Emailed or phoned	2020: No Data 2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
		Demonstrate the ability to offer applications of how the information can be used in his or her ministry	Information Literacy Rubric	As demonstrated by an average score of at least 3.0	GBIB 522 Principles of Exegesis	2020 No Data with New Instrument Yet
			Mission C Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

# D.Min.

## D.Min. Program Objectives

<b>RATE 1-5</b>	<b><i>How well does this program develop students who:</i></b>
	1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
	2. Demonstrate commitment to lifelong learning
	3. Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
	5. Show lives characterized by Biblical values
	6. Consistently engage in spiritual disciplines
	7. Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	8. Participate in the ministry of their church at least monthly
	9. Are able to offer applications of how the information can be used in his or her ministry

## D.Min. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.						
Mission Components	Institutional Goals	Program Learning Outcomes Table (PLOs)	Assessment Tools	Achievement Target	Logistics	Was Objective Met?
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 3.25	BCDM 840 Research Design and Project Proposal	2020 Information Literacy Report: Although we are now using a new instrument, the average rating of 3.62 out of 4.0 suggests that the objective is met.
			Mission C Institutional Objectives Survey (Q8)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
		Demonstrate commitment to lifelong learning	Alumni Survey (Q3)	As demonstrated by at least 50% of 3-5 year alumni have attended at	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni

				least one informal learning events (e.g., workshops, seminars, webinars) over the last year		completed an alumni survey.
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries	Alumni Survey (Q7)	As demonstrated by at least 80%	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
			Performance Fact Sheet (Q2 + Q3)	As demonstrated by at least 80%	Prepared by Academic Dean	2020: No Data
			Mission C Institutional Objectives Survey (Q5)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing	ABHE Bible Test	As demonstrated by meeting or achieving national norms		
			Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 - Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: No Data

		this knowledge in some context)				2017: WWS data is not 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students was 5.1 out of a possible 6.0.
			Alumni Survey	As demonstrated by at least 85% of alumni indicating teaching at least monthly	Emailed or phoned	
			Mission C Institutional Objectives Survey (Q4)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
	D. Develop an integrative spiritual life which encourages students in the development of spiritual	Show lives characterized by Biblical values	Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2020: Wesleyan Wellness Survey of 5.73 exceeds the goal  2018: No Data

	disciplines and leads to a life based on biblical morals and ethics in every area of their life.					2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8.  *** 2016 Fall: Yes - WWS 2-6 average of 5.4
		Consistently engage in spiritual disciplines	Wesleyan Wellness Survey (Q7a and 7b)	As demonstrated by at least 75% marking "5"	Emailed or distributed in larger classes	
			Spiritual Disciplines Survey (Q1)	As demonstrated by at least 90% of students having personal devotions 5 or more days per week	Emailed or distributed in larger classes	
			Spiritual Disciplines Survey (Q2)	As demonstrated by at least 90% of students attending	Emailed or distributed	

				church at least once per week	in larger classes	
			Mission C Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries	Alumni Survey (Q7)	As demonstrated by at least 80%	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
			Performance Fact Sheet (Q2 + Q3)	As demonstrated by at least 80%	Prepared by Academic Dean	2020: No Data
		Participate in the ministry of their church at least monthly	Spiritual Disciplines Survey Q3	As demonstrated by at least 90% of 3-5 Year Alumni	Emailed or phoned	2020 Spiritual Disciplines Survey: Goal was exceeded with 84%  2017: Yes - Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.



		Able to offer applications of how the information can be used in his or her ministry	Information Literacy Rubric	As demonstrated by an average score of at least 3.25	BCDM 840 Research Design and Project Proposal	
			Mission C Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	