Public Information on Student Learning

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Performance Facts Sheet

Academic Year: 2023-2024

Enrollment/Retention/Graduation Information

		BA Religion	BA Music	BA Early Childhood Ed	BA Business	BA Info Tech	BA Design	MA Religion	M.Div.	MA Music	МВА	D.Min	All
1.	Headcount (total number of students)	13	7	24	145	13	10	4	12	5	30	9	272
2.	Percent of full-time students (full-time students divided by total number of students)	46.1%	100%	66%	88%	92%	100%	75%	58%	40%	86%	100%	83%
3.	Tuition (cost per credit)	\$235	\$290	\$290	\$290	\$290	\$290	\$280	\$280	\$350	\$350	\$320	\$296.82
4.	Percent of students receiving financial assistance (e.g., scholarships, work-study)	77%	57%	54%	65%	31%	80%	50%	75%	40%	17%	22%	56%
5.	Retention Rate (returning students divided by number of potential returning students)	53%	66%	47%	48%	38%	25%	100%	84%	100%	72%	80%	80%
6.	Percent of students who completed their program within 150% of full-time studies (e.g., for bachelor students, the number of graduates from six years ago divided by the number of students who began their bachelors six years ago)	50%	N/A	0%	13%	N/A	N/A	100%	50%	0%	84%	0%	48%

Placement of Alumni One to Three Years after Graduating (from most recent alumni survey)

1.	After graduating from Bethesda University, what percent of alumni	
	entered a new masters or doctoral	
	program at an accredited graduate	
	school?	
2.	 a. Of this group of alumni who entered another degree program, what percent are making acceptable progress toward graduation? b. Of this group of alumni who entered another degree program, percent has already graduated? What percent of alumni have become employed in their field of study? 	A) Bachelor of Arts - ReligionB) Master of DivinityC) Doctor of Ministry D) Bachelor of Arts – Music
		E) Master of Arts – Music
		F) Bachelor of Arts – Early Childhood Education
		G) Bachelor of Arts – Information Technology
		H) Bachelor of Arts Design
		I) Bachelor of Arts – Business Administration
		J) Master of Business Administration (MBA)
		K) All Programs
3.	What percent of alumni have found	A) Bachelor of Arts - Religion
	volunteer opportunities in their field of study?	B) Master of Divinity
		C) Doctor of Ministry
		D) Bachelor of Arts – Music
		E) Master of Arts – Music

		F) Bachelor of Arts – Early Childhood Education G) Bachelor of Arts – Information Technology H) Bachelor of Arts Design I) Bachelor of Arts – Business Administration J) Master of Business Administration (MBA) K) All Programs
4.	What percent of B.Th. alumni became licensed for ministry since entering Bethesda University?	
5.	What percent of M.Div. alumni became ordained for ministry since entering Bethesda University?	
6.	What percent of alumni began involved or more involved as a volunteer in their church or other ministry since entering Bethesda University?	

B.A. in Religion

BA Religion Program Objectives

BA, Religion Program Objectives:

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources.
- 2. Embrace an understanding of the importance of lifelong education and development.
- 3. Demonstrate qualifications to serve as a JDSN.
- 4. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).
- 5. Demonstrate a general knowledge of the Bible and of the major books of the Bible as it relates to their lives and ministries.
- 6. Show lives characterized by Biblical values and consistent spiritual disciplines.
- 7. Continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits).

Learning

BA Religion Program Outcomes Table

Components

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the								
academic knowledge, professional skills and spiritual values to become servant leaders in global society.								
Mission	Institutional Goals	Program	Assessment	Achievement	Logistics	Was Objective		

Tools

Target

Met?

		Outcomes				
		Table (PLOs)				
Prepared with Academic Knowledge	A. Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources	Information Literacy Rubric	As demonstrated by an average score of at least 2.75	GC 110 Principles of Academic Writing	Information Literacy Rubric: Goal was exceeded with an average rating of 3.0 2021 Information Literacy Rubric: Goal was exceeded with an average rating of 3.0 2020 Spiritual Disciplines Survey: Goal was exceeded with 84% 2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.

	T	Τ	1	T	T =	T 1
		Embrace an	Alumni Survey	As demonstrated by	Emailed or	2017: Yes – Four
		understanding of	(Q3)	50% of 3-5 year	phoned	of six (i.e., 67%)
		the importance of		alumni having		entered a higher
		lifelong education		enrolled in another		degree program
		and development.		higher education		and five of six
				degree program or		(i.e., 83%)
				have attended at		attended
				least one informal		informal learning
				learning events [e.g.,		events.
				workshops,		
				seminars, webinars]		
				over the last year)		
			Mission &	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q8)		classes	
Prepared with	B. Develop the	That graduates	Alumni Survey	As demonstrated by	Emailed or	2017: Yes – Five
Professional	knowledge,	demonstrate	(Q7)	75% or more being	phoned	of six (i.e., 83%)
Skills	professional	qualifications to		qualified		are paid
	skills and	serve as a JDSN				ministers and
	attitudes					the other one
	appropriate to					has a weekly
	volunteer or					assignment as a
	professional					volunteer. PTL.
	involvement in					
	their field of		Performance	As demonstrated by	Prepared	2020
	study.		Facts Sheet	75% or more being	by	Performance
			(Q2, Q3)	qualified	academic	Fact Sheet: 75%
					dean	found

			Mission &	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q5)		classes	
Prepared with	C. Understand	Demonstrate a	ABHE Bible	As demonstrated by		
Spiritual Values	theology and	general	Test	meeting or		
	society through a	knowledge of the	1.001	exceeding national		
	Pentecostal	Bible and of the		norms		
	Evangelical	major books of	Wesleyan	As demonstrated by	Emailed or	2020: Wesleyan
	perspective.	the Bible as it	Wellness	an average of at	distributed	Wellness Survey
	perspective.	relates to their		least "5 – Mostly		of 5.53 exceeds
		lives and	Survey (Q2)		in larger	
				true of me	classes	the goal
		ministries				0040 01: 1:
						2018: Objective
						Met (WWS)
						2017: WWS data
						is not conclusive
						because the
						data was not
						broken down by
						programs.
						However, the
						average for all
						students was 5.1
						out of a possible
						6.0.

		Mississ 9	As domes not rated to	Francilad s ::	
		Mission &	As demonstrated by	Emailed or	
		Institutional	an average score of	distributed	
		Objectives	at least 4.0	in larger	
		Survey (Q4)		classes	
D. Develop an	Show lives	Wesleyan	As demonstrated by	Emailed or	2020: Wesleyan
integrative	characterized by	Wellness	an average of at	distributed	Wellness Survey
spiritual life	Biblical values	Survey	least "5" on	in larger	of 5.53 exceeds
which	and consistent		questions 2-6 of the	classes	the goal
encourages students in the	spiritual				
development of	disciplines				2018: Objective
spiritual	·				Met (WWS)
disciplines and					,
leads to a life					2017: WWS data
based on biblical					is not conclusive
morals and ethics in every area of					because the
their life.					data was not
					broken down by
					programs.
					However, the
					average for all
					students ratings
					for questions 2-6
					was 4.8.

					2016 Fall: Yes –
					WWS Q2-6
					average of 5.3
					a v 5/ a g 5 0 1 0 . 0

			Spiritual Disciplines Survey	As demonstrated by at least 75% "5" on question 7a and 7b As demonstrated by at least 75% of students having personal devotions 5 or more days per week (Q1)	Emailed or distributed in larger classes Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey did not reach goal for Q1 (59%) but exceeded the goal for Q2 (82%)
				As demonstrated by at least 75% of students attending church once per week or more (Q2)	Emailed or distributed in larger classes	
			Mission & Institutional Objectives Survey (Q6)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	
Prepared to become Servant Leaders in a Global Society	E. Develop the ability and passion to engage in a lifetime of serving the Lord	That BTh graduates continue to serve (e.g., as JDSN, Gap Men to be those who fill the gaps between pews and pulpits)	Alumni Survey (Q7)	As demonstrated by 75% or more serving	Emailed or phoned	2017: Yes – Five of six (i.e., 83%) are paid ministers and the other one has a weekly assignment as a volunteer. PTL.

Performance Facts Sheet (Q2, Q3)	As demonstrated by 75% or more serving	Prepared by Academic Dean	2020 Performance Fact Sheet: 75% found employment and
			33% volunteer. This exceeds our objective.
			2017: Yes – Five of six are paid ministers and
			the other one has a weekly assignment as a
			volunteer (i.e., combined total of 100%). PTL.
Mission & Institutional Objectives Survey (Q7)	As demonstrated by an average score of at least 4.0	Emailed or distributed in larger classes	

MA Biblical Studies

MA Biblical Studies Program Objectives

How well does this program develop students who:

- 1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or sharing this knowledge in some context
- 5. Show lives characterized by Biblical values)
- 6. Engage consistently in spiritual disciplines
- 7. Actively participate in ministry (e.g., as Moksas, missionaries, JDSN, Gap Men to be those who fill the gaps between pews and pulpits)
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

MA Biblical Studies Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission	In	stitutional Goals	Program	Assessment	Achievement	Logistics	Was Objective
Components			Learning	Tools	Target		Met?
			Outcomes				
			Table (PLOs)				
Prepared with	A.	Able to	Able to	Information	As demonstrated by	MA/MDiv:	No data yet
Academic		demonstrate	demonstrate	Literacy Rubric	an average score of	GBIB 522	
Knowledge		information	information		at least 3.0	Principles	
		literacy skills by	literacy skills by			of Exegesis	
		being able to	being able to	Mission &	As demonstrated by	Emailed or	
		access, evaluate,	access, evaluate,	Institutional	an average score of	distributed	
		synthesize, and	synthesize, and		at least 4.0		

present credible	present credible	Objectives		in larger	
information from	information from	-		classes	
		Survey (Q8)	A		0047.N- 7-
a variety of	a variety of	Alumni Survey	As demonstrated by	Emailed or	2017: No – Zero
resources	resources	(Q3)	at least 25% of 3-5	phoned	of two (i.e., 0%)
			year alumni have		entered a higher
			enrolled in another		degree program,
			higher education		but one of two
			degree program or		(i.e., 50%)
			have attended at		attended
			least one informal		informal learning
			learning events [e.g.,		events.
			workshops,		
			seminars, webinars]		
			over the last year)		
	Demonstrate				
	commitment to				
	lifelong learning				
	(e.g., that				
	(5.8.)				
		Alumni Survey	As demonstrated by	Emailed or	
		(Q7)	at least 85% of	phoned	
		(47)	M.A.Th. graduates	priorieu	
			_		
			continue to serve		
			(e.g., as Moksas,		
			missionaries, JDSN,		
			Gap Men to be those		
			who fill the gaps		
			between pews and		
			pulpits)		

Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to volunteer or professional involvement in their field of study.	Demonstrate qualification to serve in ministry	Mission & Institutional Objectives Survey (Q5) ABHE Bible	As demonstrated by at least 50% of alumni indicating teaching at least monthly As demonstrated by an average score of at least 4.0 As demonstrated by	Emailed or phoned Emailed or distributed in larger classes	2017: No – One of two MA (i.e., 50%) is a paid minister. 2017: No – Two of five MDiv are paid ministers, two are unpaid ministers with weekly assignments and one does not serve weekly (i.e., 80%)
			Test	meeting or exceeding national norms		
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal Evangelical perspective.	Demonstrate a deeper understanding of the Bible and of the major books of the Bible by teaching or	Wesleyan Wellness Survey (Q2)	As demonstrate by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: Objective Met (WWS) 2017: WWS data is not 2017: WWS data is not

	sharing this				conclusive
	knowledge in				because the data
	some context				was not broken
					down by
					programs.
					However, the
					average for all
					students was 5.1
					out of a possible
					6.0.
		Mission &	As demonstrated by	Emailed or	
		Institutional	an average score of	distributed	
		Objectives	at least 4.0	in larger	
		Survey (Q4)		classes	
		Wesleyan	As demonstrated by	Emailed or	
		Wellness	an average of at	distributed	2018: Objective
		Survey	least "5"	in larger	Met (WWS)
		(Q2-6)		classes	
		,			2017: WWS data
					is not conclusive because the data
					was not broken
					down by
					programs.
					However, the
					average for all
					students ratings
					for questions 2-6
					was 4.8.

	D. Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values)	Wesleyan Wellness Survey (Q7a, 7b)	As demonstrate by at least 75% answering "5" or above	Emailed or distributed in larger classes	2016 Fall: Yes – WWS 2-6 average of 5.2
			Spiritual Disciplines Survey (Q1)	As demonstrated by 90% of students having personal devotions 5 or more days per week	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.
		Engage consistently in spiritual disciplines	Spiritual Disciplines Survey (Q2)	and that 90% of students attend church once pr week or more	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly.

			Mission &	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q6)		classes	
			Alumni Survey	As demonstrated by	Emailed or	2017: No – One
				at least 50% of	phoned	of two MA (i.e.,
				alumni indicating		50%) is a paid
				teaching at least		minister.
				monthly		2017: No – Two
						of five MDiv are
						paid ministers,
						two are unpaid
						ministers with
						weekly
						assignments and
						one does not
						serve weekly
						(i.e., 80%)
Prepared to	Develop the	Actively	Spiritual	As demonstrated by	Emailed or	2020 Spiritual
become	ability and	participate in	Disciplines	at least 80% of	phoned	Disciplines
Servant	passion to	ministry (e.g., as	Survey (Q3)	alumni reporting		Survey: Goal was
Leaders in a	engage in a lifetime of serving	Moksas,		that they participate		exceeded with 100%
Global Society	the Lord	missionaries,		in the ministry of		10070
	20.0.	JDSN, Gap Men to		their church at least		2017: No – One
		be those who fill		monthly		of two MA (i.e.,
		the gaps between				50%) is a paid
		pews and pulpits)				minister.
						2017: No – Two
						of five MDiv are
						paid ministers,

				two are unpaid ministers with weekly
				assignments and
				one does not
				serve weekly
				(i.e., 80%)
	Information	As demonstrated by	GBIB 522	2020 No Data
	Literacy Rubric	an average score of	Principles	with New
		at least 3.0	of Exegesis	Instrument Yet
Demonstrate the	Mission &	As demonstrated by	Emailed or	
ability to offer	Institutional	an average score of	distributed	
applications of	Objectives	at least 4.0	in larger	
how the	Survey (Q7)		classes	
information can				
be used in his or				
her ministry				

M.Div.

M.Div. Program Objectives

How well does this program develop students who:

1. Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources

- 2. Demonstrate commitment to lifelong learning
- 3. Demonstrate qualification to serve in ministry
- 4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
- 5. Show lives characterized by Biblical values
- 6. Consistently engage in spiritual disciplines
- 7. Engage in serving the Lord
- 8. Demonstrate the ability to offer applications of how the information can be used in his or her ministry

M.Div. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

Mission	Institutional Goals	Program	Assessment	Achievement	Logistics	Was Objective
Components		Learning	Tools	Target		Met?
		Outcomes				
		Table (PLOs)				
Prepared with	A. Able to	Able to	Information	As demonstrated by	GBIB 522	2020 No Data
Academic	demonstrate	demonstrate	Literacy Rubric	an average score of	Principles	with New
Knowledge	information	information		at least 3.0	of	Instrument Yet
	literacy skills by	literacy skills by			Exegesis	
	being able to	being able to	Mission &	As demonstrated by	Emailed or	
	access, evaluate,	access, evaluate,	Institutional	an average score of	distributed	
	synthesize, and	synthesize, and	Objectives	at least 4.0	in larger	
	present credible	present credible	Survey (Q8)		classes	
	information from	information from				

	a variety of	a variety of				
	resources	resources				
	100001000	Demonstrate	Alumni Survey	As demonstrated by	Emailed or	2017: Yes –Three
		commitment to	(Q3)	at least 25% of 3-5	phoned	of five (i.e., 60%)
		lifelong learning	(Q3)	year alumni have	prioried	entered a higher
		thetong tearning		enrolled in another		degree program
						and three of five
				higher education		
				degree program or		(i.e., 60%)
				have attended at		attended
				least one informal		informal learning
				learning events [e.g.,		events.
				workshops,		
				seminars, webinars]		
				over the last year)		
Prepared with	B. Develop the	Demonstrate	Alumni Survey	As demonstrated by	Emailed or	2017 No – Two of
Professional	knowledge,	qualification to	(Q7)	90% of M.Div.	phoned	five are paid
Skills	professional	serve in ministry		graduates		ministers, two
	skills and			continuing to serve		are unpaid
	attitudes			(e.g., as Moksas,		ministers with
	appropriate to			missionaries, JDSN,		weekly
	volunteer or			Gap Men to be those		assignments and
	professional			who fill the gaps		one does not
	involvement in			between pews and		serve weekly
	their field of			pulpits)		(i.e., 80%)
	study.					
			Mission &	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
				at least 4.0		

				Objectives		in larger	
				Survey (Q5)		classes	
Prepared with	C.	Understand	Demonstrate a	ABHE Bible	As demonstrated by		
Spiritual Values		theology and	deeper	Test	meeting or achieving		
		society through a	understanding of		national norms		
		Pentecostal	the Bible and of	Wesleyan	As demonstrated by	Emailed or	2020: Wesleyan
		Evangelical	the major books	Wellness	an average of at	distributed	Wellness Survey
		perspective.	of the Bible (and by teaching or	Survey (Q2)	least "5 – Mostly true of me	in larger classes	of 5.73 exceeds the goal
			sharing this knowledge in				2018: Objective Met (WWS)
			some context)				2017: WWS data
							is not 2017:
							WWS data is not
							conclusive
							because the data
							was not broken
							down by
							programs.
							However, the
							average for all
							students was 5.1
							out of a possible
							6.0.
				Alumni Survey	As demonstrated by	Emailed or	
					at least 70% of	phoned	
					alumni indicating		
					teaching at least		
					monthly		

			Mission &	As demonstrated by	Emailed or	
				_		l
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q4)		classes	
i s v e s c c t k	Develop an integrative spiritual life which encourages students in the development of spiritual disciplines and leads to a life based on biblical morals and ethics in every area of their life.	Show lives characterized by Biblical values	Survey (Q4) Wesleyan Wellness Survey (Q2-6)	As demonstrated by an average of at least "5"	Emailed or distributed in larger classes	2020 Spiritual Disciplines Survey: Objectives met with 100% having devotions five or more days per week and 100% attending church at least weekly. 2018: Objective Met (WWS) 2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2-6 was 4.8. *** 2016 Fall: Yes – WWS 2-6 average of 5.2

Consistently	Wesleyan	As demonstrated by	Emailed or	2020 Spiritual
	-	_		Disciplines
engage in spiritual	Wellness	at least 75% marking	distributed	Survey:
disciplines	Survey (Q7a	"5"	in larger	Objectives met
	and 7b)		classes	with 100% having
				devotions five or
				more days per
				week and 100%
				attending church
				at least weekly.
				, , , , , , , , , , , , , , , , , , , ,
				2018: Objective
				Met (WWS)
				, ,
				2017: WWS data
				is not conclusive
				because the data
				was not broken
				down by
				programs.
				However, the
				average for all
				students ratings
				for questions 2-6
				was 4.8.

				2016 Fall: Yes –
				WWS 2-6
				average of 5.2
	Spiritual	As demonstrated by	Emailed or	2020 Spiritual
	Disciplines	at least 90% of	distributed	Disciplines
	Survey (Q1)	students having	in larger	Survey:
		personal devotions 5	classes	Objectives met

				or more days per		with 100% having
				week		devotions five or
				Week		
						more days per
						week and 100%
						attending church
						at least weekly.
			Spiritual	As demonstrated by	Emailed or	2020 Spiritual
			Disciplines	at least 90% of	distributed	Disciplines
			Survey (Q2)	students attending	in larger	Survey:
				church at least once	classes	Objectives met
				per week		with 100% having
						devotions five or
						more days per
						week and 100%
						attending church
						at least weekly.
			Mission &	As demonstrated by	Emailed or	
			Institutional	an average score of	distributed	
			Objectives	at least 4.0	in larger	
			Survey (Q6)		classes	
Prepared to	E. Develop the	Engage in serving	Alumni Survey	As demonstrated by	Emailed or	2017: No data
become	ability and	the Lord	(Q7)	at least 90% of	phoned	provided (e.g., no
Servant	passion to		, , ,	M.Div. graduates		D.Min. alumni
Leaders in a	engage in a			continue to serve		completed an
Global Society	lifetime of serving			(e.g., as Moksas,		alumni survey.
	the Lord			missionaries, JDSN,		
				Gap Men to be those		
				who fill the gaps		
				between pews and		
				·		
				pulpits)		

		A = -	Francila d - ::	0017: No dots
		As demonstrated by	Emailed or	2017: No data
		at least 70% of	phoned	provided (e.g., no
		alumni indicating		D.Min. alumni
		teaching at least		completed an
		monthly		alumni survey.
	Spiritual	As demonstrated by	Emailed or	2020: No Data
	Disciplines	at least 80% of	phoned	
	Survey (Q3)	alumni participating		2017: No data
		in the ministry of		provided (e.g., no
		their church at least		D.Min. alumni
		monthly		completed an
				alumni survey.
Demonstrate the	Information	As demonstrated by	GBIB 522	2020 No Data
ability to offer	Literacy Rubric	an average score of	Principles	with New
applications of		at least 3.0	of	Instrument Yet
how the			Exegesis	
information can				
be used in his or				
her ministry				
	Mission &	As demonstrated by	Emailed or	
	Institutional	an average score of	distributed	
	Objectives	at least 4.0	in larger	
	Survey (Q7)		classes	

D.Min.

D.Min. Program Objectives

RATE 1-5	How well does this program develop students who:
	Are able to demonstrate information literacy skills by being able to access, evaluate, synthesize, and present credible information from a variety of resources
	2. Demonstrate commitment to lifelong learning
	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	4. Demonstrate a deeper understanding of the Bible and of the major books of the Bible (and by teaching or sharing this knowledge in some context)
	5. Show lives characterized by Biblical values
	6. Consistently engage in spiritual disciplines
	7. Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior pastors/Moksas, leaders of ministry organizations or missionaries
	8. Participate in the ministry of their church at least monthly
	Are able to offer applications of how the information can be used in his or her ministry

D.Min. Program Outcomes Table

Bethesda University is a Christ-centered community of higher education which aims to prepare students with the academic knowledge, professional skills and spiritual values to become servant leaders in global society.

academi	academic knowledge, professional skills and spiritual values to become servant leaders in global society.								
Mission	Institutional Goals	Program Learning	Assessment	Achievement	Logistics	Was			
Components		Outcomes Table	Tools	Target		Objective			
		(PLOs)				Met?			
Prepared with	A. Able to	Able to demonstrate	Information	As demonstrated	BCDM 840	2020			
Academic	demonstrate	information literacy	Literacy Rubric	by an average	Research	Information			
Knowledge	information	skills by being able		score of at least	Design and	Literacy Report:			
	literacy skills by	to access, evaluate,		3.25	Project	Although we are			
	being able to	synthesize, and			Proposal	now using a			
	access, evaluate,	present credible				new			
	synthesize, and	information from a				instrument, the			
	present credible	variety of resources				average rating			
	information from					of 3.62 our of			
	a variety of					4.0 suggests			
	resources					that the			
						objective is			
						met.			
			Mission &	As demonstrated	Emailed or				
			Institutional	by an average	distributed				
			Objectives	score of at least	in larger				
			Survey (Q8)	4.0	classes				
		Demonstrate	Alumni Survey	As demonstrated	Emailed or	2017: No data			
		commitment to	(Q3)	by at least 50% of	phoned	provided (e.g.,			
		lifelong learning		3-5 year alumni		no D.Min.			
				have attended at		alumni			

				least one informal learning events (e.g., workshops, seminars, webinars) over the last year		completed an alumni survey.
Prepared with Professional Skills	B. Develop the knowledge, professional skills and attitudes appropriate to	Demonstrate qualification to serve as executive leaders in ministry that graduates continue to serve as senior	Alumni Survey (Q7)	As demonstrated by at least 80%	Emailed or phoned	2017: No data provided (e.g., no D.Min. alumni completed an alumni survey.
	volunteer or professional involvement in their field of study.	pastors/Moksas, leaders of ministry organizations or missionaries	Performance Fact Sheet (Q2 + Q3) Mission &	As demonstrated by at least 80% As demonstrated	by Academic Dean Emailed or	2020: No Data
			Institutional Objectives Survey (Q5)	by an average score of at least 4.0	distributed in larger classes	
Prepared with Spiritual Values	C. Understand theology and society through a Pentecostal	Demonstrate a deeper understanding of the Bible and of the	ABHE Bible Test	As demonstrated by meeting or achieving national norms		
	Evangelical perspective.	major books of the Bible (and by teaching or sharing	Wesleyan Wellness Survey (Q2)	As demonstrated by an average of at least "5 – Mostly true of me	Emailed or distributed in larger classes	2020: No data 2018: No Data

	this knowledge in				2017: WWS
	some context)				data is not
					2017: WWS
					data is not
					conclusive
					because the
					data was not
					broken down by
					programs.
					However, the
					average for all
					students was
					5.1 out of a
					possible 6.0.
		Alumni Survey	As demonstrated	Emailed or	
			by at least 85% of	phoned	
			alumni indicating		
			teaching at least		
			monthly		
		Mission &	As demonstrated	Emailed or	
		Institutional	by an average	distributed	
		Objectives	score of at least	in larger	
		Survey (Q4)	4.0	classes	
D. Develop an	Show lives	Wesleyan	As demonstrated	Emailed or	2020: Wesleyan
integrative	characterized by	Wellness	by an average of at	distributed	Wellness
spiritual life which	Biblical values	Survey (Q2-6)	least "5"	in larger	Survey of 5.73 exceeds the
encourages				classes	goal
students in the					J
development of					2018: No Data
spiritual					

disciplines and leads to a life based on biblical morals and ethics in every area of their life.					2017: WWS data is not conclusive because the data was not broken down by programs. However, the average for all students ratings for questions 2- 6 was 4.8. *** 2016 Fall: Yes –
					for questions 2-
					WWS 2-6
	Consistently engage	Wesleyan	As demonstrated	Emailed or	average of 5.4
	in spiritual	Wellness	by at least 75%	distributed	
	disciplines	Survey (Q7a	marking "5"	in larger	
		and 7b)		classes	
		Spiritual	As demonstrated	Emailed or	
		Disciplines	by at least 90% of	distributed	
		Survey (Q1)	students having	in larger	
			personal	classes	
			devotions 5 or		
			more days per		
		Coiritual	week	Francisco de se	
		Spiritual	As demonstrated	Emailed or	
		Disciplines Survey (Q2)	by at least 90% of students attending	distributed	
		Survey (Q2)	Students attending		

					church at least	in larger	
					once per week	classes	
				Mission &	As demonstrated	Emailed or	
				Institutional	by an average	distributed	
				Objectives	score of at least	in larger	
				Survey (Q6)	4.0	classes	
Prepared to	E.	Develop the	Demonstrate	Alumni Survey	As demonstrated	Emailed or	2017: No data
become		ability and	qualification to serve	(Q7)	by at least 80%	phoned	provided (e.g.,
Servant		passion to	as executive leaders				no D.Min.
Leaders in a		engage in a	in ministry that				alumni
Global Society		lifetime of serving the Lord	graduates continue				completed an
		the Lord	to serve as senior				alumni survey.
			pastors/Moksas,	Performance	As demonstrated	Prepared	2020: No Data
			leaders of ministry	Fact Sheet (Q2	by at least 80%	by	
			organizations or	+ Q3)		Academic	
			missionaries			Dean	
			Participate in the	Spiritual	As demonstrated	Emailed or	2020 Spiritual
			ministry of their	Disciplines	by at least 90% of	phoned	Disciplines
			church at least	Survey Q3	3-5 Year Alumni		Survey: Goal
			monthly				was exceeded
							with 84%
							2017: Yes – Five
							of six (i.e., 83%)
							are paid
							ministers and
							the other one
							has a weekly
							assignment as a
							volunteer. PTL.

Able to offer	Information	As demonstrated	BCDM 840	
applications of how	Literacy Rubric	by an average	Research	
the information can		score of at least	Design and	
be used in his or her		3.25	Project	
ministry			Proposal	
	Mission &	As demonstrated	Emailed or	
	Institutional	by an average	distributed	
	Objectives	score of at least	in larger	
	Survey (Q7)	4.0	classes	